

PARK PRESS

Our School Values are – RESPECT, RESPONSIBILITY & COMMITMENT

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Term 3, Week 8

9 September, 2019

Coming events

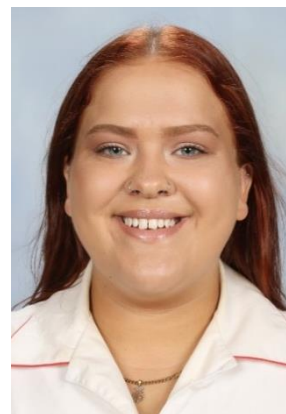
Week 8		
Monday 9 September	REVS Selected	Hospitality Work Placement Yr 11 /12 First Aid Course
Tuesday 10 September	REVS	Hospitality Work Placement
Wednesday 11 Sept.	Yr 11	Preliminary Exams
Thursday 12 September	Yr 11	Preliminary Exams
Friday 13 September	Yr 11 Support	Preliminary Exams Work Experience Program
Week 9		
Monday 16 September	Yr 11	Preliminary Exams
Tuesday 17 September	Yr 11	Preliminary Exams
Wednesday 18 September	Yr 11	Preliminary Exams
Thursday 19 September	Yr 10 Yr 11	Interview Day Preliminary Exams
Friday 20 September	Yr 11 Support	Preliminary Exams Work Experience Program

Students of the Fortnight

On Friday 30 September, Albion Park High School in conjunction with Lake Illawarra Police, celebrated Wear It Purple Day.

This day fosters supportive, safe, empowering and inclusive environments for rainbow young people. The day was founded in NSW in response to bullying and harassment reported by young people because of their sexuality or gender identity.

Shontel England of Year 12 supported the day by holding a bake sale to raise money for the organisation. Shontel has a personal connection to Wear it Purple Day after a close rainbow friend experienced severe bullying.



Shontel with the support of some friends held the bake sale and raised over \$110. The school also held a sausage sizzle with the support of Lake Illawarra Police and asked for gold coin donations.

The day raised awareness and over \$660 for the Wear It Purple organisation. Congratulations to Shontel and all students involved.

Principal's Message

Mid-term 3 is always an extremely busy time of the year for schools as Year 12 presses ever-nearer to their HSC exams, and Year 10 students are choosing subjects for their senior studies.

I am extremely impressed with the calm but organised way that students are studying and making choices and of course the way in which staff at Albion Park High School continue to support and nurture young people in stressful times.

P & C MEETING

Monday 23 September, 2019 at 6pm
in the Common Room

PBL



The PBL Student of the Fortnight was Chavi Lingham of Year 9 who had the highest number of positive contributions for the last fortnight. Well done, Chavi.



Our PBL Focus of the Fortnight is around RESPONSIBILITY and ensuring we are listening and following instructions.

Thank you to Mr Paul Ridgway who in my absence oversaw the Year 6 into 7 2020, Information Evening. We had extraordinary numbers of children, parents and carers who took the time out to communicate with us about one of the greatest transitions in their child's life.

Mrs Lisa Hoole Year 6 Year Adviser is looking forward to getting to know a very large group of 2020 students (183 at this time).

Mr Ridgway presented our new model called "HUB Learning" which uses a project based learning approach; this is such an exciting time for us as we reinvent and morph to a more engaging curriculum and less traditional structure of learning.

Thank you to the staff who are the 'early up-takers', it is with your energy and enthusiasm that great change occurs.



Our inaugural Year 8 camp also happened last week and was a smashing success! Thanks to Ms Tyne MacIver who drove the initiative; we have attempted before to have run camps, only to be disappointed by small numbers of interested students. Hopefully, this will pave the way for a change in culture.



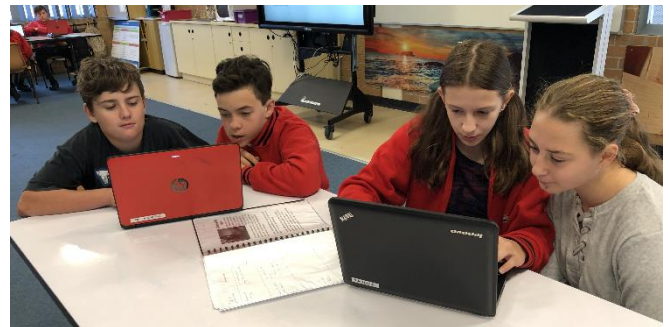
Ms S Clapham
Principal

English Department News

7 HUB

The Year 7 HUB class have had a busy but exciting term exploring the ways in which ancient myths can guide us to be good human beings. Throughout the term, students have studied Ancient Greek and Chinese philosophers, deconstructed a wide range of myths, looked at the features of drama and gained a strong understanding of how filmmakers manipulate audiences to feel and think in a certain way.

This week, students have been collaborating within their crews to combine their knowledge of ancient myths and the features of drama to compose scripts for their live performances which form part of their assessment task. In this photo, Koby Clark, Jeremy Stiner, Indigo Lewis-Mackin and Isabell Smoday are working together to compose what will surely be a gripping production.



Year 11 Exam Preparation

With the yearly examinations approaching in Week 8, students in Standard and Advanced should now be applying revision strategies to prepare for their two English exams. We have completed a significant amount of work this year on examination preparation, however, some tips that students might like to remember include:

- If you are not using a study timetable already, write one up and plan your preparation for the exams. They are less than a week away and every opportunity for revision at this time will be rewarded.
- Try to use a variety of strategies in your revision. eg., mind maps, extended responses, practise of timed responses, flashcards for definitions and quotes, revision of module rubrics, summary notes etc. The material covered in the Prue Salter presentations this year and last year will be very useful in guiding you here.
- Reward yourself when you stick to your study plan. This will make you more likely to continue to follow it.

- Make sure you are familiar with the texts covered in each of your modules. Know the composer's name and your characters for accuracy.
- Use your reading time in the examination to read over the questions first and then the stimulus items. This way you will look for the answers in your stimulus item while you are reading.
- Ensure that you plan time allocations in the exams. As a guide in English, allow 2 minutes for each mark that a response is worth. eg., an essay is worth 20 marks so allow 40 minutes. Section 1 is divided into questions that total 20 marks altogether. A question in this section worth 4 marks should gain around 8 minutes of your time.
- Try not to go over time. The marks you gain by going over time in your response will not generally equal the marks you will lose by going under time in the next section.

70 exploring Ancient Rome and writing explanations

70 TAC (English, History and Geography) have been exploring Ancient Rome and writing about a place of significance in Ancient Roman history such as Pompeii or the eruption of Mount Vesuvius. We have also been learning how to write explanations about an historical event.



Year 9 English

Year 9 English are working hard in their teams to practice effective essay writing. Through their study of the novel, 'The Hunger Games', students have been working in Districts and are taking responsibility for different sections of their paragraphs in order to produce a team paragraph under time constraints in our Project Based Learning space in the Common Room.



Inbound Japan Visit

Albion Park High School recently hosted another successful visit from our sister school in Saitama, Japan. 10 students and 2 teachers from Omiya Kita High School spent 7 nights with host families and enjoyed a full program of activities. This is the eighth time that staff and students from Omiya Kita have visited our school.

The school program included class integration, sports activities, music lessons, and cooking lessons where students made damper over a camp fire as well as trying kangaroo for the very first time. Students also spent one day exploring Taronga Zoo, which was a highlight for many. Japanese students also gave special culture presentations to Year 7-10 Japanese classes and participated in the Education Week festivities with Year 4 students from local primary schools. This involved Year 4 students experiencing the Japanese language and culture through origami and traditional Japanese games.

On the weekend, the majority of the group spent the weekend with their host families visiting Sydney, going to Luna Park, visiting Shoalhaven Zoo, shopping and many other local attractions. The group were farewelled Monday afternoon with many tears from both Japanese and Australian students.



We would like to thank our host families who so generously welcomed these students into their homes and to experience life as a member of their family for the week. Without your support and assistance, programs like this would not be possible.

Our next trip to Japan will be in September 2020. We have 15 excited students preparing for a trip of a lifetime. This program will involve our students being hosted by students from Omiya Kita High School for one week. Our group will then tour Japan where we will visit places such as Kyoto, Nara, Osaka, Hiroshima and Miyajima.



Debating & Public Speaking

Mr Kilborn recently took a group of Year 7 students to compete in the Junior Public Speaking competition at Smith's Hill High School. It was a wonderful day and the students were fine ambassadors for our school. Congratulations to Daniel Mawbey for being awarded runner-up.

Ms Markulic and Mrs Walker will accompany the Junior debating teams to Moss Vale High School in Week 7 for the next round of their competition. We wish them all the best as they hone their debating skills.



TAFE NSW Wollongong is having an Open Day on Saturday 14 September, 2019

Discover why TAFE NSW is Australia's leading provider of education and training in Australia. Bring your ambition. Bring your questions. Bring your family and friends. Register today...<https://events.tafensw.edu.au/open-day>

UNIFORM SHOP

20% OFF SALE*

DAYLIGHT SCHOOLWEAR

ORDER ONLINE FROM
MONDAY, 9 SEPTEMBER TO FRIDAY, 27 SEPTEMBER
 OR
SHOP AT SCHOOL
FRIDAY - 13, 20, 27 SEPTEMBER, 2019
OPEN FROM 8 – 11am and 1 – 3pm

Please be aware that you **MUST** sign in at the front office before entering school grounds.

- * 20% OFF STOCKED ITEMS
(EXCLUDING WOOL JUMPERS, BLAZERS & BACKPACKS)
- * NO REFUNDS OR EXCHANGES
(UNLESS GARMENT IS FAULTY)
- * NO RAINCHECKS

SALE ON FOR 3 WEEKS ONLY