

PARK PRESS

Our School Values are – RESPECT, RESPONSIBILITY & COMMITMENT'



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Term 3 Week 6

27 August, 2018

Coming events

Week 6		
Monday 27 August	Yr 12	P & C Meeting 6pm Excursion - Biology Zoo Sydney
Tuesday 28 August	Yr 12	Excursion – Biology Zoo Sydney
Wednesday 29 Aug		Merit Assembly
Thursday 30 August		
Friday 31 August	Support	Work Experience Program
Week 7		
Monday 3 September		
Tuesday 4 September	Yr 6 to 7 HSC	Information Evening 4pm – 5pm Examiners visit – Industrial Tech. Major Projects
Wednesday 5 Sept.		School Captain Voting
Thursday 6 September		
Friday 7 September	Support	Work Experience Program

Students of the Fortnight

Students of the fortnight are Ben Mitchell, Jayden Lawford, Gaige Hogg and Josh Dare.



These boys are members of the Year 9 Skills21 class and volunteered their time to present at the Skills21 information evening to an audience of prospective Year 8 students and their families. They were confident, entertaining and informative speakers who displayed admirable leadership and initiative. Well done!

P & C MEETING

Monday 27 August, 2018 at 6pm

PBL



Respect, Commitment, Responsibility

The PBL student of the fortnight for weeks 3-4, term 3 was Jack Watson of Year 8!

Jack has done an outstanding job of demonstrating our core values of Commitment, respect and responsibility and has been rewarded for his efforts.



The PBL Focus for the Fortnight is around RESPECT and allowing others to learn in the classroom. We also want student to show RESPONSIBILITY by following the instructions of their teachers.

Principal's Message

As Year 12 head ever closer towards their formal HSC exam, I would like to say well done in relation to the smooth running of the Albion Park High School Trials. This is a stressful time of the year for both students and staff; the exam period was calm, organised and extremely well run.

My message to the parents of Year 12 students is that the most precious time of all for study is between the trial and the HSC because the subject content has now been learned, and the next phase is about perfecting HSC responses. There is always a temptation to slow down when in fact all research shows that this is exactly when students get the 'ah-ha' moment

in their understanding of the expectations and move from one band upwards to the next. Keep working, keep asking and keep practising your responses!

I would like to acknowledge the work that the literacy transition team have been doing across the three Primary schools (Albion Park, Mt Terry and Tullimbar) together with Albion Park High.

Our Head Teacher Teaching and Learning, Elizabeth Asanovic and English teacher Renay Grant are working with Lynn Dallas and Miki Calazis from Albion Park Public, Tanaya Webb and Karina Schmidt from Mount Terry and Kyle Connor from Tullimbar Public to produce a Stage 3 (Year 6) English module of sixteen lessons which will help to prepare the Year 6 students for the study of English in high school.



This is a very different way of teaching in 'concepts' and 'themes' for the primary teachers so it is very exciting and most productive to see the unit on 'The Bridge To Terabithia' unfold. We have a really wonderful relationship with our Community of Schools and I am extremely proud as a school leader to see this continue to grow and develop into the area of curriculum.

Suzi Clapham
Principal

English and Languages

Welcome to another term of exciting learning opportunities in English and Languages.

Reading is a key life skill. In English, we strongly encourage students to develop a regular reading habit by spending fifteen to twenty minutes a day reading.

If your young person needs help finding a book, please encourage them to see their English teacher and/or Mrs Hoole, our fabulous

teacher-librarian. We also encourage students to regularly read age-appropriate newspaper and/or magazine articles to develop their vocabulary, understanding of text and knowledge of the world.

Our teachers are working hard to develop teaching and learning programs for the new English Senior Syllabus and the new Languages syllabuses in Years 7-10.

In Week 3, Ms Kennedy and Ms Markulic collaborated with English teachers from Smiths Hill, Warilla, Figtree and Dapto High Schools to develop programs and teaching resources for the new Senior Syllabus focusing on Year 12 Module C: 'The Craft of Writing'. Mrs Grant and Mrs Asanovic, Head Teacher of Teaching and Learning, recently attended an English and Literacy Conference, about the Literacy Progressions and the English Textual Concepts. They are leading an exciting project which involves working with Stage 3 teachers from our local primary schools on creating engaging programs and assessments.

Our students and teachers are involved in many exciting learning activities; please find a small sample in the following articles.

When in Rome...

Learning about Ancient Rome in 7TAC

Our 7HGENGO class is our combined English, History and Geography class. This term we have been studying the legacy of the Roman Empire.

The students are enjoying making the connections between Roman inventions and how they have evolved into modern day amenities. We have studied the formation of the government, the road systems, drainage and aqueducts (not to mention the public baths!) through to the education system. Our study will, of course, include the infamous Roman Armies and the Roman Emperor's obsession with gladiators.



Year 8 - Horror Genre Study

Year 8 English explored the horror genre in Term 2 and wrote horror stories that are scary enough to make you hide under the duvet. 8.1 English compiled their stories in an anthology called, 'The Nameless Book of Horrors'.

One of the skills in writing an effective horror story is to engage the reader in the opening paragraphs. Please read on for two examples of horror story beginnings that will make your toes curl in fear.

Little Birdy

By Jordan Isaac
Scariness rating: 4/5

There's a difference between fractured and broken. Broken, is when an innocence is consumed by darkness. Broken, is when sobbing turns into laughter. Broken, is my little sister, a born and bred psychopath. I remember every time she'd frown at her fairy-tale book and draw a line across all the character's necks. I remember every time she would giggle in the middle of the night. If only I had known what she was laughing about. It could've made all the difference.

But now I know. Her mind was deep and dark like an evil villain, plotting her revenge. It showed no silver-lining or any possible hope a child may have. It was an everlasting chasm of unrelenting darkness.

If only I had known why she screwed her dolls heads off. If only I had known why she smiled at the tragic accidents on the news. If only my parents believed me and realised that Sandy wasn't a child or my little sister. She was the monster in everyone's nightmares.

In Your Head

By Natasha Carter
Scariness rating: 5/5

*Dark streets. Strangling silence.
Quick breathing. Heart stopped.*

The last street lamp flickered to black. She stood before me, pale skin shrouded in the inky darkness of night. Eyes red as blood.

My breath caught in my throat. Closing my eyes, I tried to escape the dream.

She was gone.

I took another, relieved breath.

As suddenly as a clap of thunder, cold hands wrapped themselves around my face, stifling my last attempt at a scream.

My heart beat flew in my neck, my breath, finally gone.

Darkness.

Year 9 – Close Study of a Novel unit

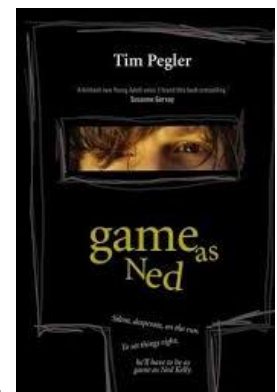
Year 9 English classes are currently doing a close study of novel unit. They are concentrating on character, setting and theme.

9:1 are studying 'Game as Ned' by Tim Pegler.

Game as Ned is a story about Nicholas Edwards an autistic 16 year-old boy who loves bushrangers but is either ignored or bullied by almost everyone and he doesn't like to talk. He works at a place called the Silver City.

While helping out with the job applications he meets Erin, a 16 year-old trouble-magnet who has moved from house to house for most of her life and now she is trying to settle down in the one place. Ned takes an instant liking to Erin and soon they become the best of friends.

Whilst walking home, a bully starts to pick on him and Erin stands up for Ned. Later Ned is attacked and fights off the bully. Ned is now on the run and the police have labelled him 'disturbed and dangerous'. Not many people know his side of the story and if he wants justice



he will have to be as "game as Ned Kelly". This is a truly memorable tale, the class are enjoying it, and I really recommend it.

Rohan Jukes

Subversion and Hybridity: Year 9 Skills21

In English, the skills21 class have been appropriating well-known children's stories to experiment with subverting genre conventions. The following story subverts Dr Suess' original children's comedic tale, "Green Eggs and Ham", into a grim machiavellian tale of deception and murder!

Green Eggs and Death

By Owen Graham

I see the old man sitting down. If this works I will get his house. All I need him to do is eat these eggs and ham, which may be difficult because the poison has turned them green!

"I can make this work", I think to myself as I walk over to him. "I am Sam. Sam I am!" I introduce myself to him and offer the plate of food. He doesn't want it. Right then I decide that I wouldn't give up, I would annoy him until he ate it. "Would you like it here? Or there?" He replies and says, "I would not like them anywhere".

I have to try harder.

I wonder if he likes animals. I find a mouse and a fox and ask "Would you like them with a fox? Or would you like them with a mouse?"

He again refuses the food.

I try again. "Would you like them in a car? Eat them! Eat them! Here they are!"

He still says no. I'm running out of ideas. I offer different vehicles a train, a boat, a car, but he won't eat them.

After trying all day to get him to eat these green eggs and ham, I am now sitting on a sinking boat in the ocean with this stubborn, old man. I make

one last attempt to persuade him, "You do not like them so you say. Try them, try them and you may!"

It worked! And that is how I got such a big house.

Year 11 Standard English

In Standard English, we are doing a close study of the novel Jasper Jones by Craig Silvey. As part of this close study, students have been required to analyse the language features of the text and show how this creates meaning. Members of 11ENS2, share their experiences with finding meaning about the protagonist, Charlie.

Today we looked at similes and metaphors used throughout chapters two and three of the novel to represent Charlie. My image shows an individual being controlled like a puppet. This represents Charlie, one of the main characters, not being able to control the direction of his life.

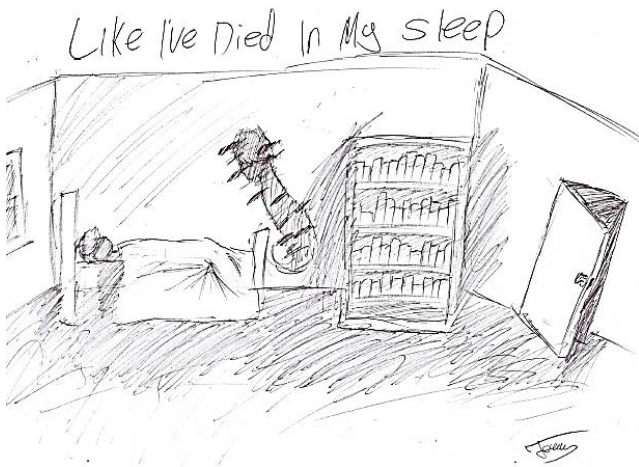
Isabelle Ferreira



In class we looked at how various language techniques such as similes, metaphors and sensory language create a sense of immersion for the reader. The image I have drawn was inspired by a simile to show how the

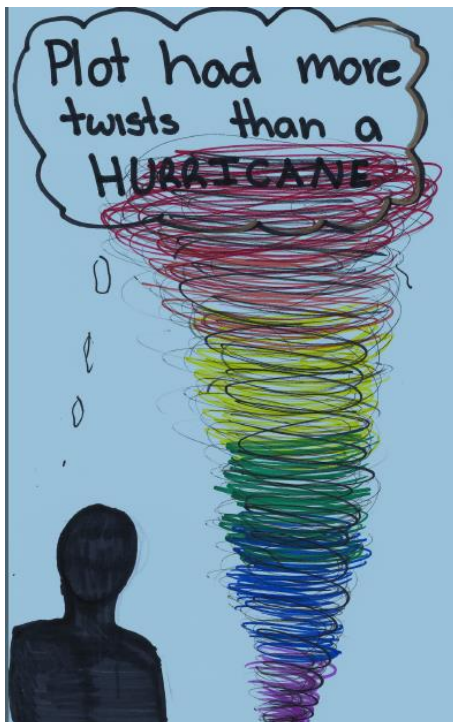
main character, Charlie Bucktin, was feeling after he discovered something shocking.

Jeremy Osborne-Wood



Today we looked at various techniques such as similes and metaphors and how they can represent the characters thoughts and feelings. In my image it shows Charlie's confusion and lack of coherent thought after a traumatic experience.

Chamika Cheyne



Inbound Japan Visit

Albion Park High School recently hosted another successful visit from our sister school in Saitama, Japan. Ten students and two teachers from Omiya Kita High School spent seven nights with host families and enjoyed a full program of activities.



This is the seventh time that staff and students from Omiya Kita have visited our school. This visit was particularly exciting as most of the



hosts from Albion Park High School are going to be travelling to Japan in September to stay with the students they were hosting, which demonstrates the reciprocal nature of our sister school commitment.



Having travelled from their rather hot and humid summer, the group found the cool weather of Albion Park a little difficult to adjust to but did not let it dampen their spirits. The

school program included class integration, sports activities, boomerang making and decorating, and cooking lessons where students made lamingtons and Anzac biscuits



and an excursion to Taronga Zoo. This seemed to be a highlight for many.

Japanese students also gave special culture presentations to Year 7 Japanese classes and participated in the Education Week festivities with Year 4 students from local primary schools. This involved Year 4 students experiencing the Japanese language and culture through origami, traditional Japanese games and furoshiki (wrapping cloth).



On the weekend, the majority of the group spent the weekend with their host families visiting Sydney, going to Luna Park, visiting Shoalhaven Zoo, shopping and many other local attractions. The group were farewelled Wednesday morning with many tears from both Japanese and Australian students.

We would like to thank our host families who so generously welcomed these students into their homes and to experience life as a member of their family for the week. Without your support and assistance, programs like this would not be possible.

On 22 September, ten students and three teachers from Albion Park High School will be heading to Japan for a reciprocal visit. This program will involve our students being hosted

by students from Omiya Kita High School for one week. Our group will then tour Japan where we will visit places such as Kyoto, Nara, Osaka, Hiroshima and Miyajima. All students and teachers are extremely excited and counting down the days!

Ms Hutchins
Japanese Teacher

'Tell Them From Me' Parent Survey



The 'Tell Them From Me' survey is designed to help those people involved in making

improvements at Albion Park High School know how teachers, parents and students feel towards the school in general, any problems that may be occurring at the school, and ideas for making the school better. More information regarding participating can be obtained in the latest Park Press. For frequently asked questions regarding the student and parent survey, please click on the links below:
Link to TTFM Survey Frequently Asked Questions FAQs

Rugby 7's Gala Day

Recently we sent an under 15's girls team to participate in a Rugby 7's gala day at Kiama Showground. The girls had never played Rugby 7's before and all took to the game as naturals.

During their three pool games, they scored a massive 79 points while only conceding 12. They finished at the top of their pool and played Nowra Anglican College in the semi-final which they won 14-5.

In the grand final our girls took on Goulbourn High School and easily won 20-5 making them Illawarra Champions. This win means the girls will now play in the state championship finals in Sydney at the end of the term. The entire team represented the school well, not only with their skilful playing abilities, but also the way they conducted themselves while on the field. Well done team: Madison, Allana, Amellia, Mackenzie, Keana, Kiara, Ella and Rylee. Good luck at the state championship finals.



Play Touch Football



ALBION PARK JUNIOR TOUCH FOOTBALL

Competition starts on Tuesday 16 October 2018 from 5.30pm – Finish Tuesday - 11 December.

Divisions U6,U8,U10,U12,U14 (Boys & Girls – 10 players per team) – Cost \$50 per player.

Get your team together now.

Registrations: Online – www.albionpark.mytouchfooty.com

Rego open from 11 Aug to Sept 28

Contact: John Clune 42577261

Photo of a young boy in a blue jersey holding a touch football.

SHELLHARBOUR CITY STADIUM – CROOME ROAD, ALBION PARK RAIL

IS TAKING REGISTRATIONS FOR

SUMMER NETBALL

COMPEITION FOR CHILDREN

AGED 6 – 16 YEARS



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