PARK PRESS

Our School Values are – RESPECT, RESPONSIBILITY & COMMITMENT'

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Term 3 Week 2 30 July, 2018

Coming events

Week 2		
Monday 30 July		Centenary Hill Preschool Visit
Tuesday 31 July	Yr 7,8,9,10 & Support	Parent and Teacher Night
Wednesday 1 August		Japan Inbound visit start
Thursday 2 August	Yr 12	HSC Trial Exams Welcome Ceremony Japanse Students
Friday 3 August	Support Yr 12	Work Experience Program HSC Trial Exams South Coast Athletics Carnival
Week 3		
Monday 6 August	Yr 12	HSC Trial Exams Japanese – Taronga Zoo
Tuesday 7 August	Yr 12	HSC Trial Exams Yr 4 Visit – Education Week
Wednesday 8 August	Yr 12	HSC Trial Exams Subject Selection Evening Japanese Students Depart
Thursday 9 August	Yr 12	HSC Trial Exams
Friday 10 August	Support Yr 11 Yr 12	Work Experience Program PDHPE Fitness Choices Excursion HSC Trial Exams

P & C MEETING Monday 27 August, 2018 at 6pm

PBL



Respect, Commitment, Responsibility

The PBL student of the fortnight, Weeks 8-9, Term 2 was Taleea Noronha of Year 8.

She had the highest number of positive entries in Sentral over this time period.



PBL Focus for the Fortnight

Our focus for the fortnight is around **Respect** and the way students speak to each other. We want students speaking with kindness and using appropriate language.

Principal's Message

I would like to congratulate four of our our fabulous staff at Albion Park High School.

Firstly, congratulations to Matt Hawkins and the Aboriginal Education Team along with the students who did a marvellous job organising and running



organising and running the NAIDOC celebrations in the last week of term 2.

The weather was beautiful, the events were thoughtful and meaningful and the touch-footy match between the students and the staff was brilliant. The high quality school celebration of NAIDOC and Aboriginal Identity is a fine thing to experience, and the growing culture of respect for all, bodes well for our future.

Secondly, congratulations to Allyson Fisher, Head Teacher VET, who has received the

most prestigious Premier's Teaching Scholarship. This will mean that Allyson will be financially supported to travel to England to do some significant research in an area of her choice in order to advance and improve Careers education.



Allyson is examining the use of Virtual Reality in the Careers space in England, to bring back the best of what they do, in order to improve what we do in NSW. This is a major achievement and we are very excited for her.

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Thirdly, congratulations to the Project Based Learning team who have been chosen to be part of the Catalyst Project. This project allows three staff to work intensively in Parramatta for three days in order to 'solve' a problem that needs a solution.

The 'problem' which we submitted to the Catalyst team is the task of authentically judging and then reporting on students in the soft skills which are fundamental to PBL such as; team work, collaboration, creativity, communication, critical thinking and problem solving. This project has four parts (or rounds) and is highly competitive.

Well done to Mr Paul Ridgway, Mrs Allyson Fisher and Mr Michael Todd who will be in Parramatta working hard on quality solutions in two week's time.



Lastly, but certainly not least, it is with sadness that we farewell Mr Steven Room who has been at Albion Park High School since the start, for twenty six years. Whilst Steve is leaving us he is starting a new chapter in his working career with a position on the Shellharbour Council.

Steve has given our school a great deal and received the school's community award a few years ago. He is an amazing worker and he is very kind and easy to get on with and puts up with 800 teenagers every day! The position Steve goes to is a promotion, of which he is most deserving. We wish Steve well and the school will miss him very much.



Suzi Clapham Principal

CAPA - ART

Congratulations, Sophie Elbourne, of Year 12, who was invited to take part in the Visual Arts Summer Session for drawing. This is a very competitive program which is run in the Summer school holidays as an extension

program and assists their entry into University. Sophie is currently completing a series of hyper-real drawings that look at the pressures facing students today for her work and will be submitting them early in September.



Also congratulations

to the Year 7 students who chose art projects for their Personal Interest Projects, they are looking amazing.

Excursions

Students from Years 9, 10, 11 and 12 attended an excursion to the Art Gallery of NSW for the Art Express Study Session and Exhibition.

In this, students learnt what it takes to complete a HSC Body of Work and get top marks for it. They listened to students discuss their work and process and viewed the exhibition, catching some small parts of the Biennale as well. They were also treated to a guided tour and practical workshop by the

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Gallery. We should also extend a huge thankyou to the Art Gallery of NSW for their support and payment of our bus.

Visual Arts in the classroom

Year 7, have been busy working on ceramic hybrid animals. They have been experimenting with new materials and techniques such as glazing and hand modelling using clay, while making conceptual comments about genetic engineering and hybridity, and thoughtfully considering the impact humans currently have on the creatures of this planet. The current results are amazing.





Year 10, have just completed their pop art projects and the results show their ability to command large scale 3D sculpture and utilise both slab and hand building techniques.





Year 9 are experimenting with wire sculpture following their amazing Still Life drawings that were layered in meaning showing an understanding of how to symbolically communicate cultural ideas.





Year 8, have been completing some amazing drawings in both pencil and charcoal for their, 'Me and My Shadow' unit, from their own photograhs. The contrasts are quite striking.







Year 11 have been completing an experimental drawing unit on portraiture and

They body. have experimented with a large number of techniques and materials and learnt how to distort as well as create hyper-realistic portraits. They have now begun to complete a large scale drawing of a chosen figure in one style and material from their bodies experimentation.



In Term 2, week 8 we had an organisation BATYR come to the school to present to years 9-12.

Batyr is a 'for purpose' preventative mental health organisation, created and driven by young people, for young people. They smash the stigma surrounding mental health and empower young people to reach out for support. We help create communities that support young people's mental health and wellbeing.

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After the Program - 58% of students reported being more likely to seek help if they needed it.*

61% of students said they felt engaged or very engaged.

46% of students feel more equipped to manager stress and anxiety in their lives.

*Only around one in four (22%) of young people experiencing a mental health problem will seek professional help

What Students Said - "Knowing that I'm not alone and that I matter just like everyone else has reduced my stress and bad feelings."

"As I suffer general anxiety all the advice has helped me a lot."

"From hearing the stories I can now identify my problems and work on them."

"It was very worthwhile experience. Both speakers were very inspiring."



Albion Park High goes plastic straw free



At the end of last term, just in time for 'Plastic Free July' the canteen used up the last of its plastic straws and made the **SUCK** switch to plastic free!

While the new paper straws are a little more expensive the big plus is that they are biodegradable and compostable - so they will break down in a matter of months instead of 100-500 years. The other big plus is that we won't be contributing to plastic straws in the playground, local waterways or beaches. We hope the students will be as excited about this change as we are.

The canteen has been composting and contributing kitchen scraps to the chickens in the Agriculture area for many years. school environment team would like to congratulate and thank the canteen and the canteen staff and volunteers for their initiative and commitment to increasing our schools sustainable practices.

New Chilled Water Station



Over the holidays a chilled water station was installed near the students' bubblers. This is to promote the use of drinking water at school especially at break times and at sport.

Year 7 students have already been surveyed in regards to their water use and will be surveyed

again at the end of the year to see if water use has improved.



