



Albion Park High School

Year 12 HSC Trial Examinations

2020

ALBION PARK HIGH SCHOOL

Year 12 HSC Trial Examinations 2020

Term 3 Weeks 3-4 (Tuesday 4th August – Friday 14th August)

Examination Rules

1. You are expected to sit for all examinations for your subjects. If you are absent from an examination you must contact your teacher as soon as possible. Any exam that is an assessment task also requires a Doctor's Certificate which must be presented to your teacher as soon as possible. An illness and misadventure form should also be completed which can be collected from the Front Office or Mr Davies. **Misreading your examination timetable is not an excuse for missing an examination.**
2. All exams will be held in the PA Hall except for Music Prac & Theory (Music Room 2), Japanese Written (Music Room 2) Japanese Oral (D11).
3. You must be ready to enter the examination room 15 minutes before the start of an examination.
You are NOT permitted to enter the examination room 1 hour after the published start of the examination.
You must remain in the examination room for the entire examination.
4. You must bring all equipment necessary for the examination. **You are not permitted to borrow during the examination.** You must check with your teacher before the examination to determine what you will need and are permitted to take into the examination.
5. A **serious attempt** must be made for each exam or an 'N' warning may be generated.
6. **Talking or any other misbehaviour is not permitted or tolerated.** It will result in your examination being marked with, for e.g. "*talking during examination*", and can result in your exam being cancelled.
7. **School uniform is compulsory.**
8. **All drink containers must be clear and can only contain water and there is to be no eating unless for medical conditions.**
9. **Pencil containers must be clear.**
10. You do not have to attend school if you do not have an examination. You will not be marked absent.
11. Mobile phones/iPods are not permitted in the examination room. They are not to be stored in a bag in the examination room. If you are concerned about the security of your mobile phone/iPod then **leave it at home.** Bags are to be placed in assigned areas only in the examination room.

If you have any questions regarding the scheduling of exams or examination rules, please see Mr Davies.

Albion Park High School Year 12 HSC Trial Examination Schedule 2020

TUESDAY 4 th August	WEDNESDAY 5 th August	THURSDAY 6 th August	FRIDAY 7 th August	MONDAY 10 th August	TUESDAY 11 th August	WEDNESDAY 12 th August	THURSDAY 13 th August	FRIDAY 14 th August
<i>Start Exam 9:00am</i>	<i>Start Exam 9:00am</i>	<i>Start Exam 9:00am</i>	<i>Start Exam 9:00am</i>	<i>Start Exam 9:00am</i>	<i>Start Exam 9:00am</i>	<i>Start Exam 9:00am</i>	<i>Start Exam 9:00am</i>	<i>Start Exam 9:00am</i>
<i>PA Hall</i>	<i>PA Hall</i>	<i>PA Hall</i>	<i>PA Hall</i>	<i>PA Hall</i>	<i>PA Hall</i>	<i>PA Hall</i>	<i>PA Hall</i>	<i>PA Hall</i>
English Standard & Advanced Paper 1 1 ½ hours + 10 minutes	English Standard & Advanced Paper 2 Modules 2 hours + 5 minutes	Mathematics Advanced 3 hours + 10 minutes Mathematics Standard 2 2 ½ hours + 10 minutes	Modern History 3 hours + 5 minutes	Business Studies 3 hours + 5 minutes English Extension 1 2 hours + 10 minutes Mathematics Extension 2 ½ hours + 10 minutes PDHPE 3 hours + 5 minutes	Legal Studies 3 hours + 5 minutes Investigating Science 3 hours + 5 minutes VET Business Services 2 hours + 5 minutes	Chemistry 3 hours + 5 minutes Ancient History 3 hours + 5 minutes Japanese Written – Held in D11 2 ½ hours + 10 minutes	Food Technology 2 ½ hours + 5 minutes Biology 3 hours + 5 minutes VET Construction 2 hours + 5 minutes CAFS 3 hours + 5 minutes	VET Metals and Engineering 2 hours + 5 minutes Industrial Tech Timber 1 ½ hours + 5 minutes Visual Arts 1 ½ hours + 5 minutes VET Hospitality 2 hour + 5 minutes
Students: 55+2	Students: 55+2	Students: 53+2	Students: 24	Students: 22+2	Students: 35	Students: 30+2	Students: 63	Students: 39+2

Break
<i>Start Exam 12.30pm</i>
<i>Music Room 2</i>
Music Prac 2 hours <i>(See Mrs Keen for performance Schedule)</i>
Students: 5

Break	Break
<i>Start Exam 12.30pm</i>	<i>Start Exam 12.30pm</i>
<i>Music Room 2</i>	<i>Music Room 2</i>
Japanese Oral 1 ½ hours (5 minutes per student - See Mrs Hutchins for performance Schedule)	Music Theory 1 hours + 5 minutes
Students: 7	Students: 5

Study Skills

1

Self-quizzing

Self-quizzing is about retrieving knowledge and skills from memory and is far more effective than simply re-reading. When your students read a text or study notes, you should teach them to pause periodically to ask themselves questions – without looking in the text – such as:

1. What are the key ideas?
2. What terms or ideas are new to me? How would I define them?
3. How do the ideas in this text relate to what I already know?

3

Generation

Generation is when students attempt to answer a question or solve a problem before being shown the answer or the solution. The act of filling in a missing word (the cloze test) results in better learning and a stronger memory of the text than simply reading the text. Before reading new class material, ask students to explain the key ideas they expect to find and how they expect these ideas will relate to their prior knowledge.

Final Exam

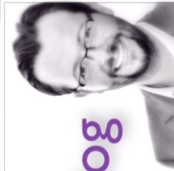
5

Calibration

Calibration is achieved when students adjust their judgement to reflect reality – in other words, they become certain that their sense of what they know and can do is accurate. Often when we revise information, we look at a question and convince ourselves that we know the answer, then move on to the next question without making an effort to actually answer the previous one.

1. Anticipate test questions during lessons.
2. Read study guides, finds terms they can't recall or don't know and learn them.
3. Copy key terms and their definitions into a notebook.
4. Take practice tests.
5. Reorganise class material into a study guide.
6. Copy out key concepts and regularly test themselves on them.
7. Space out revision and practice activities.

Some other study skills



Matt Bromley's Blog

teaching | learning | leadership

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Elaboration

Elaboration is the process of finding additional layers of meaning in new material. It involves relating new material to what students already know, explaining it to somebody else, or explaining how it relates to the wider world. An effective form of elaboration is to use a metaphor or image for the new material.

4

Reflection

Reflection involves taking a moment to review what has been learned. Students ask questions such as:

1. What went well? What could have gone better?
2. What other knowledge or experience does it remind me of?
3. What might I need to learn in order to achieve better mastery?
4. What strategies could I use next time to get better results?

1. **Create desirable difficulties** in the classroom by using tests frequently. Design study tools that make use of retrieval practice, generation and elaboration. Return to concepts covered earlier in the term.

Space, interleave and vary the topics covered in class so that students frequently have to "reload" what they already know about each topic in order to determine how new material relates to, or indeed differs from, prior knowledge.

Make learning transparent by helping your students to understand the ways in which you have incorporated desirable difficulties and other strategies into your lessons.

4. **Plan for "free recall"**, whereby students spend 10 minutes at the end of each lesson filling a blank piece of paper with everything they can remember from that lesson.

Set a weekly homework whereby students create summary sheets (perhaps a side of A4) on which they summarise the previous week's learning in text, annotated illustrations, or graphical organisers. The purpose of this task is to stimulate retrieval and reflection, and to capture the previous week's learning before it is lost.

6. And finally, **explain how learning works**. Help your students to understand that creating some kinds of difficulties during the learning process helps to strengthen learning and memory because when learning is easy it is often superficial and soon forgotten.

Top tips for teachers