

Stage 5 200 hour Japanese (Year 9)

Albion Park High School – Scope and Sequence 2018

100 hours

Obento Deluxe / Obento Supreme

Term 1 (11 weeks, 25 hours)		Term 2 (10 weeks, 25 hours)	
Weeks 1 – 6	Weeks 7 – 11	Weeks 1 – 5	Weeks 6 - 10
Obento Deluxe Unit 7: いつですか	Obento Deluxe Unit 8: しゅみは？	Obento Deluxe Unit 9: どこに？だれと？なで？	Obento Deluxe Unit 10: クラブかつどう
Overview: <ul style="list-style-type: none"> <input type="checkbox"/> Asking the day <input type="checkbox"/> Asking the date <input type="checkbox"/> Asking when an event will take place <input type="checkbox"/> Days, Months & Dates <input type="checkbox"/> Time Words <input type="checkbox"/> Calendar <input type="checkbox"/> Festivals & Celebrations <input type="checkbox"/> Kanji - 日、月、火、水、木、金、土、曜、休 	Overview: <ul style="list-style-type: none"> <input type="checkbox"/> Ask about hobbies & interests <input type="checkbox"/> Ask about sports <input type="checkbox"/> Ask if someone can do something <input type="checkbox"/> Express what someone can do <input type="checkbox"/> Traditional Sports & Hobbies, Languages, Arts & Crafts <input type="checkbox"/> Interview 	Overview: <ul style="list-style-type: none"> <input type="checkbox"/> Ask where someone is going on the weekend <input type="checkbox"/> Ask who someone is going with <input type="checkbox"/> Ask how someone is getting there <input type="checkbox"/> Places & Activities <input type="checkbox"/> People you go with <input type="checkbox"/> Means of Transport <input type="checkbox"/> Bullet Trains <input type="checkbox"/> Particles <input type="checkbox"/> Reading a text message 	Overview: <ul style="list-style-type: none"> <input type="checkbox"/> Ask about daily activities <input type="checkbox"/> Talk about daily activities you do or do not do <input type="checkbox"/> School clubs in Japan <input type="checkbox"/> Verbs <input type="checkbox"/> Activity Words <input type="checkbox"/> Letter <input type="checkbox"/> Speech
Assessment #1 Term 1 Week 6 In-class Listening Test		Assessment #2 Term 2 Week 1 Interview Assessment #3 Term 2 Week 5 In-class Reading & Writing Test	
Outcomes to be assessed: 5.UL.1		Outcomes to be assessed: 5.UL.2, 5.UL.3, 5.UL.4	

Term 3 (10 weeks, 25 hours)		Term 4 (10 weeks, 25 hours)		
Weeks 1 – 5	Weeks 6 - 10	Weeks 1 – 4	Weeks 5 – 8	Weeks 9 – 2019
Obento Deluxe Unit 11: ひまなとき	Obento Deluxe Unit 12: どうでしたか	Obento Supreme Unit 1: ゆきさんのカラオケ パーティ	Obento Supreme Unit 2: ほっこし	Obento Supreme Unit 3: あたらしい学校
Overview: <ul style="list-style-type: none"> <input type="checkbox"/> Ask about free time <input type="checkbox"/> Suggest something <input type="checkbox"/> Express Opinions <input type="checkbox"/> Time expressions <input type="checkbox"/> “Let’s do” <input type="checkbox"/> Adjectives <input type="checkbox"/> Sentences endings <input type="checkbox"/> Anime & Manga <input type="checkbox"/> Invitations 	Overview: <ul style="list-style-type: none"> <input type="checkbox"/> Ask what someone did <input type="checkbox"/> Talk about what you did/didn’t do <input type="checkbox"/> Ask what something was like <input type="checkbox"/> Japanese School Year <input type="checkbox"/> Time words <input type="checkbox"/> Past tense of Verbs (+/-) <input type="checkbox"/> Past form of adjectives <input type="checkbox"/> Recount 	Overview: <ul style="list-style-type: none"> <input type="checkbox"/> Telling the time <input type="checkbox"/> Saying what time you do an activity <input type="checkbox"/> Other time words <input type="checkbox"/> Saying where you do an activity <input type="checkbox"/> Inviting someone to do something <input type="checkbox"/> When to use polite, humble and casual speech <input type="checkbox"/> Punctuality <input type="checkbox"/> Invitation Cards <input type="checkbox"/> Maps <input type="checkbox"/> Kanji - 何、時、半 	Overview: <ul style="list-style-type: none"> <input type="checkbox"/> Saying that something or someone is there <input type="checkbox"/> Saying where something or someone is <input type="checkbox"/> Describing what something is like <input type="checkbox"/> Describing what is in your room <input type="checkbox"/> Japanese architecture <input type="checkbox"/> Comparing homes <input type="checkbox"/> Postcard & Letter <input type="checkbox"/> Kanji - 上、下、中、前 	Overview: <ul style="list-style-type: none"> <input type="checkbox"/> Talking about school grades <input type="checkbox"/> Talking about school subjects <input type="checkbox"/> から and まで <input type="checkbox"/> Using the negative <input type="checkbox"/> Comparing things <input type="checkbox"/> Giving reasons <input type="checkbox"/> Article <input type="checkbox"/> High Schools in Japan <input type="checkbox"/> Comparing schools <input type="checkbox"/> Interview, timetable & profile <input type="checkbox"/> Kanji – 学、校、年、生

Assessment #4 Term 3 Week 5 Role Play & Listening Test	Assessment #5 Term 4 Week 1 In-class Reading & Writing Test	
<u>Outcomes to be assessed:</u> 5.UL.1, 5.UL.3	<u>Outcomes to be assessed:</u> 5.UL.2, 5.UL.4	<u>Outcomes to be assessed:</u>