

Year 9 Child Studies | Stage 5 |

2018 Theory Units

Term 1 - 10 weeks

Week1	Week2	Week3	Week4	Week5	Week6	Week7	Week8	Week9	Week10
Family Interactions					Growth and Development				
Description: In this unit students will learn to identify the different types of family structures, identify the basic needs and rights of the child, and gain an understanding of the roles and responsibilities of parents and carers in addressing the needs of their children.					Description: In this unit students will learn to identify the characteristics of a child at each stage of growth and development, describe the factors that affect the health and wellbeing of the child, and evaluate strategies that promote the growth and development of children.				
Outcomes: 1.2, 1.3, 2.3, 3.1, 3.2, 3.3, 4.3					Outcomes: 1.1, 1.2, 2.2, 2.3, 3.2, 4.2				
Assessment: Linked to 'Activity Folder'- See Playgroup scope and sequence (Week 10)					Assessment: Linked to 'Activity Folder'- See Playgroup scope and sequence (Week 10)				

Term 2 - 9 weeks 3 days

Week1	Week2	Week3	Week4	Week5	Week6	Week7	Week8	Week9	Week 10 (Only 3 days)
Health and Safety in Childhood									
Description: Students will learn to examine strategies and ideas that promote safe environments, identify safety issues in and around the home, and gain knowledge and understanding of basic first aid principles.									
Outcomes: 1.2, 2.1, 3.2, 3.3, 4.2									
Assessment: N/A									

Term 3 - 9 weeks 4 days

Week1	Week2	Week3	Week4	Week5	Week6	Week7	Week8	Week9	Week 10 (Only 4 days)
Books, Toys, Media and Technology									
Description: In this unit students will learn to examine and select age appropriate books and toys, identify safety issues when selecting toys and media, and demonstrate an understanding of the issues relating to children's television and technology.									
Outcomes: 1.3, 2.1, 2.2, 3.3									
Assessment: Students will be given an A-E grade based on their project based learning book design task (Weeks 4-8)									

Term 4 - 10 weeks

Week1	Week2	Week3	Week4	Week5	Week6	Week7	Week8	Week9	Week10
Childcare and Career Opportunities					The Diverse Needs of Children				
Description: In this unit students will learn to distinguish between the different types of Childcare services available, identify the advantages and disadvantages of each service, and gain knowledge of the current assistance available to families.					Description: In this unit students will identify reasons that may result in children having diverse needs (eg physical disability, intellectual disability), investigate the role of support networks, specialists and other agencies who identify the need for specialist care (eg speech pathologists, occupational therapists, family support groups).				
Outcomes: 1.3, 2.2, 3.1, 3.2, 3.3, 4.1					Outcomes: 2.1, 3.2, 3.3, 4.2				
Assessment: N/A					Assessment: N/A				

Playgroup Stage 5 | 2018- Practical Units

Term 1 - 10 weeks

Week1	Week2	Week3	Week4	Week5	Week6	Week7	Week8	Week9	Week10
Play and the Developing Child									
Description: Playgroup preparation once per week (Tuesday) - Students will engage in learning opportunities that will assist them as they prepare for the weekly running of Playgroup in Term 2.									
Outcomes: 1.2, 2.1, 2.2, 3.2, 3.3									
Assessment: Students will be given an A-E grade based on their 'Activity Folder' (Week 10)									

Term 2 - 9 weeks 3 days

Week1	Week2	Week3	Week4	Week5	Week6	Week7	Week8	Week9	Week 10 (Only 3 days)
Play and the Developing Child									
Description: Through the weekly running of Playgroup students will plan and implement engaging activities when educating and caring for young children within a safe environment, investigate how play can support inclusion and provide opportunities for children to build and contribute to cohesive groups (eg promoting fairness, taking turns).									
Outcomes: 1.2, 2.1, 2.2, 3.2, 3.3									
Assessment: Students will be given an A-E grade based on their preparation, participation and interaction throughout the weekly running and organisation of Playgroup (formative).									

Term 3 - 9 weeks 4 days

Week1	Week2	Week3	Week4	Week5	Week6	Week7	Week8	Week9	Week 10 (Only 4 days)
Play and the Developing Child									
Description: Through the weekly running of Playgroup students will plan and implement engaging activities when educating and caring for young children within a safe environment, investigate how play can support inclusion and provide opportunities for children to build and contribute to cohesive groups (eg promoting fairness, taking turns).									
Outcomes: 1.2, 2.1, 2.2, 3.2, 3.3									
Assessment: Students will be given an A-E grade based on their preparation, participation and interaction throughout the weekly running and organisation of Playgroup (formative).									

Term 4 - 10 weeks

Week1	Week2	Week3	Week4	Week5	Week6	Week7	Week8	Week9	Week10
Play and the Developing Child									
Description: Through the weekly running of Playgroup students will plan and implement engaging activities when educating and caring for young children within a safe environment, investigate how play can support inclusion and provide opportunities for children to build and contribute to cohesive groups (eg promoting fairness, taking turns).									
Outcomes: 1.2, 2.1, 2.2, 3.2, 3.3									
Assessment: Students will be given an A-E grade based on their preparation, participation and interaction throughout the weekly running and organisation of Playgroup (formative).									