

Stage 4 Japanese

Albion Park High School – Scope and Sequence 2018

100 mandatory hours

***No set text – teacher discretion**

Term 1 (11 weeks, 25 hours)		Term 2 (10 weeks, 25 hours)	Term 3 (10 weeks, 25 hours)	Term 4 (10 weeks, 25 hours)	
Weeks 1 – 8	Weeks 9 – 11	Weeks 1 – 10	Weeks 1 – 10	Weeks 1 – 5	Weeks 6 - 10
Aisatsu	Introduction to Japan	Myself	Sports & Hobbies	Food & Drink	Introduction to Hiragana
Overview: Greetings, Introducing Yourself, Classroom Expressions, Classroom Instructions & an introduction to Japan, its people and culture		Overview: Numbers 1 – 100, Asking & Telling Name, Age, Grade, Phone Numbers, Birthdays, Asking & Telling Animal Zodiacs, Nationalities, Family & Pets	Overview: Sports, Telling Likes & Dislikes, Good at/Bad at, Sports people Play/Don't Play, Traditional & Modern Sports, Hobbies	Overview: Japanese Food & Drink, Food & Drink in Australia, Asking about Meals & Responding, Express Likes & Dislikes, Basic 46 Hiragana characters and sound changes	
Assessment #1 Listening & Speaking & Culture 40%		Assessment #2 Reading & Writing 20%	Assessment #3 Listening & Reading 20% Assessment #4 Writing 10%	Assessment #5 Speaking 10%	
Outcomes to be assessed: 4.UL.1, 4.UL.3, 4.MBC.2		Outcomes to be assessed: 4.UL.2, 4.UL.4	Outcomes to be assessed: 4.UL.1, 4.UL.2, 4.UL.4	Outcomes to be assessed: 4.UL.3	
Life Skills Outcomes: LS.UL.2, LS.UL.1		Life Skills Outcomes: LS.UL.4, LS.UL.3	Life Skills Outcomes: LS.UL.1, LS.UL.3, LS.UL.4	Life Skills Outcomes: LS.UL.2	