



7	3 W7	<p><b>RESEARCH TASK: Street Dance Pioneer</b> Students complete a research task on a chosen Street dance Pioneer. Students need to demonstrate the ability to:</p> <ul style="list-style-type: none"> <li>• Identify a street dance pioneer and their style</li> <li>• Where and when the style originated</li> <li>• Identify the characteristics of the dance style</li> </ul> <table border="1" data-bbox="398 486 1104 526"> <tr> <td>Performance</td> <td>Composition</td> <td>Appreciation</td> </tr> </table>	Performance	Composition	Appreciation	10%												
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7	4 W5	<p><b>DANCE COMPOSITION: Street Dance Style</b> <u>Performance</u> Students perform a class dance and compose a short movement sequence within the class dance that is demonstrated by the teacher. Students need to consider the following:</p> <ul style="list-style-type: none"> <li>• Correct alignment when executing movement</li> <li>• Basic kinaesthetic awareness</li> <li>• Composing movement with consideration of the street dance style.</li> </ul> <p><u>Journal</u> Students hand in their dance journal which includes all in class work and homework tasks completed and neatly presented.</p> <table border="1" data-bbox="398 1101 1104 1141"> <tr> <td>Performance</td> <td>Composition</td> <td>Appreciation</td> </tr> </table>	Performance	Composition	Appreciation	<p>40%</p> <table border="1" data-bbox="1131 805 1290 885"> <tr> <td>P</td> <td>30%</td> </tr> <tr> <td>J</td> <td>10%</td> </tr> </table>	P	30%	J	10%								
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